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LYRE TREE

Vol. 4 No. 10 December 16, 1925

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MANY STUDENTS AT WESLEYAN PARLEY ON AM. EDUCATION

Problems of Our Educational Institutions Discussed by Meiklejohn, Robinson, Goodnow and Woods

INTELLIGENT CHANGE FORE-SEEN

The Wesleyan University Inter-collegiate Parley on American Education, held December 4, 5, and 6, was attended by representatives of 26 colleges. The parley was of an exceedingly interesting nature and the various meetings were addressed by such prominent educators as Dr. Alexander Meiklejohn, former president of Amherst College, Dr. James Harvey Robinson, for many years professor of History at Columbia University but now professor at the New School for Social Research, President Frank J. Goodnow, of Johns Hopkins University, and Dr. Ben D. Woods, head of the Columbia University Bureau of Intercollegiate Research.

The parley was opened Friday evening, December 4, by Dr. Meiklejohn who spoke on "The College of the Future."

Teachers and Students:

He began his address with the statement that a college is made up of two sets of people, teachers and students. There are other people, too, such as presidents, trustees and

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NAME COMMITTEE TO CONSIDER '26 HOP

Gilbert King, '26, a Non-Soc, has been named chairman of the committee which unofficially is considering plans for an Inter-fraternity dance to be held in May, 1926, in place of the regular fraternity dance. Griswold and Wilson, representing the Sigma Alpha Epsilon fraternity; Tite and Simcox, representing the Kappa Gamma Chi fraternity; and Linsley and Bartley, representing the Eulexian fraternity have been appointed to serve with King on this committee. Up to press time, the Non-socs had not as yet appointed their two representatives to the committee. It is the present plan to have all groups on campus unite in giving the so-called "spring" dance and make it a greater social success. The committee probably will hold a meeting before college closes for the Christmas vacation.

TENTATIVE MID-YEAR EXAMINATION SCHEDULE BEGINNING JANUARY 23, 1926

	Saturday	Monday	Tuesday	Wednesday	Thursday
A. M.		Latin	French German Italian	Greek	History
P. M.	Biology 1 Chemistry 1 and 5 Physics 1 and 3	English Phil. 1	Spanish Math 1 Greek 17	Science 1	Psychology 2

Religion and all social science examinations to be arranged by Dr. Edwards.

Please notify Babcock, Aspinwall 17, immediately of any conflicts.

CONFERENCE DELEGATES VOTE U. S. TO ENTER WORLD COURT

Resolution to be Presented to Congress and President Coolidge Favors Harding-Hughes-Coolidge Reservations.

The National Collegiate World Court Conference was held Friday and Saturday, December 11 and 12 at Princeton. The purpose of this conference was two-fold: first, to express the mature undergraduate opinion of the United States and the world court; second, to consider the formation of a permanent organization through which undergraduate opinion on national and international affairs may be effectively expressed.

The conference itself was ably handled by the Princeton committee, and especial credit is due to Lewis Fox '26, the chairman. The conference opened Friday evening at 8 o'clock in Alexander Hall. The evening was taken up with a debate between U. S. Senator Lenroot, and Clarence Darrow, the noted criminal lawyer from Chicago. The subject was, "Resolved, that the United States should join the permanent court of international justice." Mr. Lenroot argued for the affirmative and Mr. Darrow for the negative.

Lenroot Urges Joining

Mr. Lenroot held that the joining of the court by the United States seemed to be a step forward, even though a short one, in the direction of world peace. He also made it clear that the only obligation we would incur by such an action would be the payment of \$35,000 yearly for the general expenses of the court.

He stated that a resolution to be adopted by congress would make it clear that U. S. would assume no obligation to join the League of Nations by entering into the court.

Darrow Is Opposed

Mr. Darrow made no attempt to refute Mr. Lenroot's arguments because he saw the obvious necessity of throwing the delegates off their feet intellectually, so to speak, and of showing them the other side of the coin. He ridiculed the court as an institution without power and with no way to enforce its decrees, of no value anyway, and an inevitable step toward participation in the League. "While people here talk of peace and a world court," he said, "countries of the world, including the U. S., are spending five or six billion dollars on armaments." "Measure your five billion against the \$35,000 which they would have us put in the jack-pot; which do you suppose would win?" He pointed out that only by the cultivation of kindness, friendship, and unselfishness toward the world, by setting an example in these things which some other nation might follow, will the world hatreds, which lead to war despite the world courts, be abolished. And he concluded by pointing out those things which are conducive to war; blustering superpatriotism, Rotary Club patriotism, bragging about your money

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CRIMSON TO MEET MIDDLEBURY HERE

First Home Game of Season in Memorial Gym. Friday Night

Friday night at 8:15 o'clock the varsity will play its first home game of the season when it will meet Middlebury in Memorial Gymnasium. This game will be the opening of the 1925-26 season for Middlebury and the game should provide plenty of thrills for the real lovers of basketball. Nothing is known concerning the strength of the Vermont aggregation. The varsity, however, is on edge for the battle and after suffering two defeats at the hands of Union and Williams is prepared to fight for a victory Friday.

The squad has been practicing all this week in preparation for the contest and will hold its last workout on Thursday afternoon. The line-up for this game will probably be the same as the one used against Fordham. It is possible, however, that Coach Bray may use second team material to start the game and later put in the varsity.

PRESIDENT NOW RESTING AFTER HIS OPERATION

President Bell has recovered rapidly from the results of the thyroid operation which he underwent on Tuesday, Dec. 2.

It was found upon operating, that the condition of the left half of the thyroid gland was in the highest degree detrimental to the health of the president. The enlargement of the gland was such that the inward growth was fully as large as the external. This internal mass had so pressed out of shape the windpipe that it made both breathing and speaking difficult. The effected portion of the thyroid was completely removed only after a very deep incision. The operation, performed by Dr. Rogers, took about one and one-half hours.

Notwithstanding the apparent severity of the operation, it was possible to remove the stitches from President Bell's neck last Tuesday, barely a week from the time of operation. Probably the first public appearance of the president will be at the Boar's Head dinner, Dec. 21. President Bell will not resume his official duties until the first part of January.

The Lyre Tree

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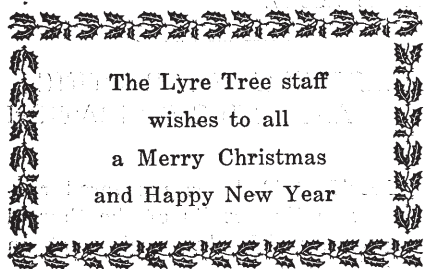
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The Lyre Tree staff
wishes to all
a Merry Christmas
and Happy New Year

TO PRESIDENT BELL

We take this first opportunity to extend our best wishes to President Bell upon the absolute success of his operation. We are very glad to welcome him back among us and are as pleased as he at his speedy recovery of his strength.

We hope that he will be able to make merry with us at the Boer's Head dinner.

We hope that he will be able to resume his executive duties upon the first of the year, for we know that there are many tasks which demand his counsel.

We hope that he will be able to continue his fine work in advancing St. Stephen's to the heights which he desires and is quickly reaching.

We extend to President Bell our sincere Christmas greetings, and hope that he will extend our compliments to the faculty.

WHAT OTHERS THINK

To the Editor:

In a few weeks after we return from the Christmas holidays we shall be confronted with the problem of pledging men to fraternities. Considerable discontent was aroused last year by the inadequate mechanism that was used for pledging, and, no doubt, the same discontent will be excited this year, unless we devise a system more orderly than the present hit or miss manner.

The whole difficulty seems to lie in the fact that there is no satisfactory point of contact between the fraternity and the new man, and that the latter has no chance to make a rational judgment as to his affiliations. To solve the problem the writer offers two solutions. In the first the fraternities would file with the Dean the names of men whom they wish to pledge, and the men in turn would go to the Dean and ask for their bids in the order they desire them. According to a second plan an inter-fraternity committee would act as the mediator. To this committee the fraternities would send their bids and the men their choices.

Several other ways may be possible for the adjustment of the problem, but the principle purpose of this communication is to bring the matter before the student body and to stir up the thoughts of those interested.

—One of '26.

SHE WAS THRILLED

C. E. Gerould, '16, now a practicing chiropractor at Franklin, N. H., has sent into the **Lyre Tree** the following article clipped from the Boston Post:

New Haven, Nov. 15.—While Princeton was going mad after the Tigers' victory at the Bowl, a fair young thing slowly wended her way to the exits with her escort, who wore a blue tie and a decidedly blue look. She was obviously terribly thrilled by the great spectacle of 80,000 people looking at two great teams. Listen to a scrap of her conversation:

"And Rochester hadn't lost a game all season till St. Stephen's came down for the last game of the year and beat them."

That was all the reporter heard, but the poor Yale man probably wished Rochester and St. Stephen's were some place he wished Princeton was just about then.

However, he was a gentleman and restrained himself.

PLAYS AFTER VACATION

Due to the recent operation of President Bell the plays of the Mummies have been again postponed. It was decided that they shall not be produced until he, who has been in some measure responsible for their success, should return to the campus. The probable date for the final production will probably be the first Tuesday after Christmas vacation, January 12.

Why Not?

"Good morning Bella."

"Don't speak to me, Uv got a toothache. Hones'ly it's jus' about killin' me. I shud agone to a den'ist ajus ago. He sez to me, Miss Riley, unless you see me every six months, you' won't have a tooth left by the time yer forty! That's what the den-ust said. An' I've been sayin' right along, 'I mus' certunly go to the den-ust's, but it seems uz if I'd never get to ut. Honus'ly um dead. Um flat on my back. I ottn' tuy come in this mawnin! Um dead. Bud muh muther sez to me, 'May, if yuh don't go they won't know how-to-go-about-it. N'thousands of Peepul'l be minis a newspaper this evenun, n'uh guess I'm about the only one around this offus that c'n remember where anything is. My teeth are soft, though."

"Say, Miss Riley, see if you can get Central for me."

"Yessir—Ain't that the limut? Ain't it? No kiddin'. J'ever hear anything like ut? Him an editor, an don't know how to get Central. Oh, I earn my money. D'like to see the man who sez I don't."

"Have you got Central, Miss Riely?"

"Jus' a minutt, Mr. Parsons, she mus' be sleepin'. This is service for ya! Them girls at the switch board is slow. I've never seen! They jus' sit and talk—Give me Central—Central—oh, operator whassa matter, honus' this is awful—uv ben trying to get Central furt least fifteen minuts—Yeh, the outside wire—that's dumbness for ya. Hurry operator—somebddy's murdered. Here y' are, Mr. Parsons, it's Central."

"Never mind, don't want her."

"—didja here that—don't wahnta! The pore girl, Nevva mind, Central, Um sorry,—Mike, Mike, Uh Mr. Peterson! J'uh-mind tellum Mike I wahnt him. Yeh, Mike, Michael, the offus-boy-ain't he dumb, another min-it an he'da had me spellin' ut for him. Mike, E'down'n ask Miss Johnson if she has the "swagger Events of the Week" pitchas—n'then come back un tell me if you can what that woman duz,—She writes so much about Palm Beach that honus' I think half the time she thinks she's down there in a fog. Realy t's a cautious what some of the women get away with in this offus. Oh g'mown-in' Mr. Nesbit. Izn't thissa lovely day. Yes, well I should say. He's a nice man, Mr. Nesbit. Z' bin married ten years n'haz two lovely boys. Z'wife's nice but she don' dress well. Sheze makin' a big mistake. She'll be sorry when uts too late. Yud think havin as well a dresser as Mr. Nesbit frhusband she'd dress more stylish, but she don't. If therz anythin' I hate ut's a sloppy woman. I c'n fuhgive a man—but it duz seemuz if—"

"Are you busy, Miss Riley?"

"Yessir, what iz it?"

"Go down to the counting-room and give them this slip."

BOAR'S HEAD DINNER ON MONDAY EVENING

Yuletide is to be ushered into St. Stephen's this year with real English ceremony. The activities, as usual, will begin with a carol service in the chapel, and for this the choir has prepared, under the direction of Doctor Shero, a very unusual and attractive musical program. Beyond this, anything that might be said would be mere conjecture, but for those who are familiar with the color and jollity of the real English Boar's Head dinner, there is assurance of a real treat in the fact that Father Bray is planning the program.

The dinner will be held in commons on Monday evening, December twenty-first. The college closes on Tuesday at noon, for the official Christmas vacation. The date of the beginning of the vacation was advanced one day earlier than specified by the college. This change was effected by a petition from the students to the faculty stating that, unless the vacation were extended, some students would not have sufficient time to go to their homes.

PROM DECORATIONS

Because of an oversight the last issue of the **Lyre Tree** contained no comment on the decorations for the Junior Prom. Bartley, '27, chairman of the decorating committee, produced an original and pleasing effect by the simple expedient of hanging from the girders streamers made of the comic sections from the Sunday papers so that a false wall was formed from the ceiling down to a height of about six feet. Then by lowering the lights and shading them, and by putting evergreens around the walls, a very cozy and attractive dance floor was made from what is usually a cold and bare gymnasium.

TEACHING IN AFRICA

Rev. Henry J. Saunders of the class of 1921 has sailed for Masambolahun, Libera, where he will teach in a mission school in the jungles of Africa. Father Saunders is the third man from St. Stephen's who has invested his life within the past five years teaching the blacks of Africa.

FRATERNITY NOTES

C. W. Crandall '27 has been initiated into the Kappa Gamma Chi fraternity.

George Moser '28, John Harding '28, and J. Collier Weeks '28, were pledged to Sigma Alpha Epsilon fraternity on Friday, December 20.

"Yessir—juh hear that—he just wahnt's ta get me outa here, he thinks uve been talkin'. Oh, ain't he the meanest man, un I haven't sa much uz opened my mouth."

Lewis Hammond.

Many Students at Wesleyan Parley On Am. Education

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alumni, who are necessary evils. Both the teachers and students in the future are going to be free. The American colleges have developed under very difficult conditions, although these conditions are purely external. There has been a general growth in freedom of mind, spirit and person. The minds of both however, under the present existing conditions are very much enslaved.

The pupils are enslaved under the methods of instruction. Colleges instruct rather than teach, and the majority of them treat the students as children. The young man comes to college presumably to learn for himself. This life needs to be thought about, and all must have some responsibility to bear. The present attitude of the average American parent, he said, is to support not only himself, but his children, too, as long as possible. This removal of responsibility from the shoulders of the young takes away their desire to help themselves. The best way to teach is by the master and apprentice method. The teacher must have time to study, and the younger people learn how it is done from them.

"The trouble with us," said Dr. Meiklejohn, "is that we are manufacturers of canned knowledge which we try to give to others." It is as Lowell said, the process of stuffing the goose with chestnuts. The lecture system should be abolished, for in that system the teacher does all the work.

No Habit of Reading

It is well known, he said, that the average college graduate generally does not read books; he has acquired no habit of reading. The student instead of coming in touch with the great minds of history, such as Aristotle, Spinoza and Shakespeare, comes in contact with third-rate minds—the professors'. His definition of the second-rate mind was the person whose work and influence is felt but over a single period, the period in which he lives. The faculty and students should both be studying, and the older group helps the younger by association, in the future the student will become "intellectually dependent; he will learn how to think."

Although he said that the American professor had a third-rate mind in comparison with the minds of Aristotle and Shakespeare, he thinks that the American professor is the best, morally and intellectually, of the citizenry today. The professor, however, is hampered by having to give lectures. He ought to have freedom in his studies. Dr. Meiklejohn raised the questions, "What conclusion do the professors arrive at in the course of their studies?" and, "What subject do they think about." America, he said, was very efficient in doing the wrong thing. The great danger today is that with all her facilities and equipment she will be terribly

successful in studying the wrong thing. Does the subject studied meet any real need in the country? Some professors study a subject "because they love it." Dr. Meiklejohn said, "It almost looks as though they had an affair with the subject." This puts them in the same class with bees, according to the educator. The bee makes honey, but he doesn't know he is making it for us. It also puts them in the same class with the cows. They give milk, but they do not know they are giving it to us; they merely eat grass "because they love it."

Scholarship Basis

Someone thinks scholarship is worth while, but who makes the judgments as to what subjects should be studied or what purpose those studies will serve? There are three ways in which they might be devised. First purely by drifting. This method is unintelligent. Second, men of affairs decide what shall be studied. These men, however, are not competent to make such decisions. Third, scholars themselves may decide. It is really their business so to do. The guild of American scholars should take charge of scholarship and decide what should be studied but in order to do this they must, first of all, come to some philosophy of scholarship, which means they must have an awareness of learning. The scholars of the present day are traveling in parallel lines, each one on his own special track. Our scholars should study the life of America. The freedom of the American scholar is that he must take in his own hands the direction of his own studies. The present scholar has a limited view. As Dr. Meiklejohn said, "He knows only a segment of knowledge; he is not a free controlling spirit; he leaves the judgment to somebody else or to no one at all." American life depends upon its scholarship. A significant thing we have done is an attempt at democracy.

Thinking must be founded on our spiritual undertakings. The scholars are our leaders. In the future the American student will stand on his own feet and try to be intelligent. The older generation will do likewise.

Following the address by Dr. Alexander Meiklejohn, a spirited discussion took place in the gymnasium. Many questions dealing with educational problems and with his own idea of a university were asked him. The discussion was continued later at the Psi Upsilon house.

Marking System

Dr. Woods led a round table discussion Saturday morning at nine o'clock at the Phi Nu Theta, or Eclectic House. Dr. Woods' introductory remarks dealt with the marking system and the method of admitting men into college. He spoke, in part, as follows:

"Education now-a-days is measured incorrectly. It should be measured by what goes on in the mind of the student. Poor students lower the level, and injure the good students. The college fails to fulfill its primary purpose, which is to learn and not to teach the student. By that I mean to

learn about him and how he can best learn. The bright men are hindered by monotony and repetition. A student becomes soured against education, if he has to take his subjects for four or five years in order to get a set grade. Grades are not a measure. Our colleges neglect to find the students themselves."

Dr. Woods continued by suggesting answers to four questions which he asked: "How should the college select its students?" The duty of the college to non-collegiate material is that it be kept out. "When should the student be selected?" After the fourth grade of grammar school the prospective college man should be distinguishable from the rest. "How may we award scholarships and degrees?" We cannot base them on grades. "What is a college graduate?" We should be surprised, if we should test the intelligence of the average college graduate.

President Goodnow Speaks

President Frank Goodnow addressed the Parley at eleven o'clock in Memorial Chapel. Dr. Goodnow dealt largely with the cleavage between the first two years of college and the last two years, caused by the

(Continued on page 6)

SEEK PERMISSION TO REPRINT ARTICLE

The University of Vermont, where Dr. Wilson took his B. A. degree in 1911, has asked his permission to reprint in the Vermont Alumni weekly "A study of Victor Hugo, the Novelist" which appeared in the St. Stephen's college bulletin of December. This article is to form a chapter in a French book which Dr. Wilson is planning to write.

From December 28 to 31, Dr. Wilson will attend at Chicago the annual convention of the Modern Language Association of which he is a member.

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—PHOTO PLAYS—

Wednesday, December 16th

"ADVENTURE"

Tom Moore

Saturday, December 19th

"THE CHARMER"

Pola Negri

Saturday, December 26th

"THE SPANIARD"

Ricardo Cortez

LYCEUM THEATRE

RED HOOK

Wednesday, December 16

"THE WIZARD OF OX"

Larry Semon

Saturday, December 19

"THE MIDSHIPMAN"

Ramon Novarro

Wednesday, December 23

"THE MAN IN BLUE"

Saturday, December 26

"CHARLEY'S AUNT"

Sid Chaplin

DANCE



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CONFERENCE DELEGATES VOTE U. S. TO ENTER WORLD COURT

(Continued from page 1)

and trade, and saying, "America is good enough for me."

The next thing on the program consisted of round table discussions. These discussions were held Saturday at 10 o'clock at the various eating clubs. There were several interesting topics led by distinguished leaders from all parts of the country. Among the most interesting of those topics were: "Education as a Preventative of War," led by Dr. Mary T. Wooley, president of Mt. Holyoke; "Imperialism and the World Peace," led by Norman H. Thomas, socialist candidate for governor of New York; "The Significance of the Locarno Conference," led by General Henry T. Allen, Commander of the Rhine army of occupation.

At 12:30 P. M. on Saturday, a picture of the entire conference was taken on the steps of Nassau Hall, famous for its traditions and historical associations. This building is the most revered on the Princeton campus.

Open Forum

At 2:30, an open forum was held in McCosh Hall. The topic centered about the entrance of the U. S. into the world court. There were five main topics; first, "The U. S. should not enter the court;" second, "The U. S. should enter the court under the Harding-Hughes-Coolidge reservations;" third, "The U. S. should enter the court under the Harding-Hughes-Coolidge reservations as a least step toward securing peace;" fourth, "The U. S. should enter the court and as soon as possible thereafter, the League of Nations;" fifth, "The U. S. should enter the court under the provisions of the Harmony Peace plan." These points evoked a great deal of discussion, much of which was without point. After the discussion, a standing vote was taken in order to decide which of these the resolutions committee should incorporate into its resolution, which is to be presented to congress and to President Coolidge. The result of the vote was that the majority of the students favored entering the court as provided under the second topic. This accomplishes the primary purpose for which the conference had been called, that is, to crystalize the student opinion of America as to our entrance into the court. In this first attempt on the part of American undergraduates to discuss and express their opinions on national affairs, there was much floundering, blind-groping, and aimless discussion. However, this was viewed as a healthy sign, since it proved that the majority were at least willing and anxious to grapple with novel situations.

Dr. Vincent Speaks

The final meeting of the conference was held in Alexander Hall at 8 o'clock. At this meeting, Herbert S. Houston, a member of the American Committee of International Chamber of Commerce, gave an address lauding the students for their

initial efforts in the direction of world peace.

Dr. Geo. E. Vincent, president of the Rockefeller foundation, the next and last speaker of the evening, talked concerning what other students have been accomplishing in other countries along lines similar to those which this conference initiated. The sum and substance of his speech was to raise the question in the minds of the students as to whether their sincerity and enthusiasm on this matter would be a permanent and lasting thing in the majority of those present. It was his belief that in five, ten, fifteen or even twenty-five years that very few would still cling to the high ideals which they had just now so glibly espoused.

It was the consensus of opinion among the delegates that Dr. Vincent's address was the most stimulating and thought-provoking they had ever heard. It also was the opinion of many present, that Dr. Vincent ranks among the few first-class minds of the country.

Would Establish Union

After the last address of the evening, a discussion as to the feasibility of establishing a permanent union of American students took place. Although, after lengthy deliberation, the delegates voted to adopt a constitution outlining the purpose of such a union, the second purpose of the conference received a severe set-back when the racial question entered into the election of such executives. As a result of this complication it appears that the ultimate success of the union will depend upon the future attitude of the Southern undergraduates.

Ives '26 and Moser '26 were present from St. Stephen's at the conference.

FACULTY REFUSES TO ABOLISH MILITARY TR.

The demand of the students of the College of the City of New York for the abolition of compulsory military training was rejected by the faculty recently. The vote was 54 to 16, with thirty-nine members of the faculty not voting.

The action of the faculty, however, has not ended the student body's fight against compulsory military training, as was evidenced by the refusal of the student paper, "The Campus," to print the news of the faculty's action in a recent issue.

This attitude of the student organ is all the more defiant because the request to print the official statement, announcing the vote of the faculty and the position of the majority, was made by President Sidney E. Mezes. Dr. Mezes also wrote to the Student Council, which conducted the referendum on military training in which the students voted 2,092 to 345 for its abolition. This letter of Dr. Mezes also was thrown into the editorial waste basket of "The Campus."

Tom Leary of Springfield, Mass., a three letter man, has been made captain of Fordham football team.

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Many Students at Wesleyan Parley On Am. Education

(Continued from page 3)

requirements of professional schools. He believes that colleges are losing their formal liberal character, and that they are now relegating elementary instruction to the high school, where it belongs. He pointed to the junior college as an effort to relieve the great pressure on the first two years of college. One hundred and sixty-six junior colleges have been established since 1910. In most cases these colleges have wisely been formed by adding two years to the secondary school. If the junior colleges will provide special treatment to bright students much time could be saved for professional or advanced work.

Dr. Goodnow stated, "The line of cleavage between secondary and advanced work is drawn at the improper place, so that the use of secondary methods is unduly prolonged and the use of methods best suited to advanced work is unduly postponed. This cleavage is a purely historical one and is no longer justified. It is in view of these considerations that I have proposed that the Johns Hopkins University shall at some time in the near future abandon the existing work of the first two years of college, and shall consolidate what is now, roughly speaking, the work of the last two years of college with its present graduate work, applying to all this advanced work essentially the methods and standards that are applicable to our present graduate work."

"The question of degrees, while theoretically not supremely important, is practically significant. Degrees are given and sought as a reward for the accomplishment of work. The bachelor's degree has had a varied history in different countries. If we could adopt the French practise and give this degree at the end of the secondary period, the degree would become a junior college degree. The higher degree, Master and Doctor, would then be reserved for advanced work."

"That this solution is at present possible is hardly to be hoped. But it is conceivable that an institution wishing to devote itself exclusively to advanced non-professional work might, after the manner of many law and medical schools, cease giving the A. B. degree and give merely an advanced degree."

What Is Learning?

Dr. James Harvey Robinson, author of "The Mind in the Making," and "The Humanizing of Knowledge," spoke Saturday evening at the Eclectic House. Dr. Robinson's topic was "What is Learning and How does it Happen?" He spoke of reverie and its part in the real knowledge which we acquire during our life-time. It is not what we are taught, said Dr. Robinson, that makes a lasting impression upon us, but that which we, by dint of much grop-

ing and reverie, finally think out for ourselves. Reverie is a stimulant to the intellect; it can be likened to the weary hunter who walks through a forest, his mind far away from any thoughts of prey. Suddenly he is confronted by a deer. The effect is instantaneous, for his faculties are immediately awakened to the possibilities before him. Dr. Robinson declared that the present college is not operated, as it should be, exclusively for the students. Rather it is a means whereby divers officials, the president, the professors, the secretaries, the typists, and the what-nots may earn their respective livings. Until the tables are turned the students will be the mere grist used to keep such persons content in their positions.

If one is to judge from the spirit shown by the delegates and Wesleyan undergraduates, the present problem of American college education is not to be passed over triflingly by the students of our institutions. The questions with which the speakers were plied during the discussions which followed their addresses showed a profound and keenly intelligent interest.

Wesleyan University deserves considerable praise for having conducted such a worthwhile parley.

COLLEGE FOOTBALL UNDER DISCUSSION

(Continued from page 4)

away with, since the four games would be played on successive weekends beginning late in October. Practice, as at present, could start two or three weeks before the first game.

4. The crescendos of interest, at present, extending over eight games, would be limited to four games; and so the large percentage of attention given football now would be lessened by the cutting down of the length of the season.

5. Colleges playing teams only in their own class and vicinity would minimize the commercial aspect of schedule making, and no small college teams would be called upon to sacrifice themselves in order to make money for their institutions—as at present. This altruistic motive given for these set-up games, the making of money to support other sports, is in no sense a defense for football. Appropriate taxes on undergraduates would serve instead, if such a step were necessary.

"We would also inaugurate the following rules within the college."

1. That graduating coaching systems be instituted, and that no coach be paid a salary beyond that of a professor: and

2. That coaches be not allowed to sit on the players' bench during the game, but that captains alone direct their teams so that undergraduates would be playing undergraduates and not coaches playing coaches."

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